Dear Friends,

As Chief Nurse Executive of Loyola University Medical Center, I am proud to present the outstanding accomplishments and personal achievements of our nursing family in the 2016 Nursing Annual Report. We have achieved higher ambitions, personal bests and increases in quality and patient experience this year, thanks to the tireless work of our nursing staff who practice in various roles throughout our medical center.

Loyola nurses provide care in many different venues. You can find us on inpatient units, the operating room, recovery room-perioperative care, radiology department, in Population Health, patient access, the emergency room, GI Lab and many more places in both the inpatient and ambulatory sites. At Loyola, our nurses work hard to improve the health of our patients by taking care of not only physical needs but also treating the human spirit.

This year, our nurses have improved the quality of care we provide to our patients in the following ways:

- Decrease in falls with injury
- Decrease in CAUTI
- Decrease in CLABSI
- Increase in Rapid Response calls resulting in decrease in mortality
- Coming in under the national rate of pressure ulcers (ours is .61-1.28, compared to 3.4)
- Decrease in LOS
- Improvements in patient experience in ambulatory care
- Decrease in use of sitters
- The opening of program care units
  - Observation
  - 3NW – already with high experience rates
  - Relocation of 5NEWS
  - Collaborative Care Communities (C3) roll out
  - Co-location of clinical programs

Over 80 percent of Loyola nurses hold a BSN – the only hospital in the Trinity Health System with that claim—while nearly 7,000 hours were recorded in nursing education courses this year. We have also seen rising employee engagement and patient experience scores.

As you read through this report, I hope you are as impressed as I am by the accomplishments and compassion exhibited this year by our nursing staff. We will also continue our focus on various initiatives in Population Health, patient outcomes, patient experience, staff empowerment and professional development. We are so grateful to retain such a remarkable staff of devoted nurses, all of who exemplify our Magis behaviors of care, concern, respect and cooperation. I know this report will stand as confirmation that we work every day to treat the whole patient in both body + soul.

Karen J. Anderson, RN, MSN, MBA, CNOR, NEA-BC
Vice President, Patient Care Services & Chief Nurse Executive
Loyola University Medical Center
Transformational Leadership

Nursing Mission
Nursing’s mission is to provide the best possible healthcare for today and tomorrow through empowerment and engagement of our nursing staff in an environment that lives the Magnet Model Components. Organizing our mission around these components allows us to support the mission of the organization, which is to serve the healthcare needs of the community using a patient/family-centered approach. To fulfill our mission, these components help foster an environment that encourages innovation, embraces diversity, respects life and values human dignity. At the same time, we are driven to provide excellence in clinical care, education and research.

Nursing Vision Statement
As we enter the 21st century, nursing at Loyola University Health System is striving to:

- Be the premier provider of nursing services in the Chicago area.
- Be the catalyst that initiates, drives and sustains holistic, person-centered care and quality outcomes across the continuum of care.
- Demonstrate evidence-based care and decision-making throughout the continuum of services provided.
- Create an environment that attracts and retains a diverse, clinically excellent nursing workforce; fosters the growth of the profession; and develops the next generation of nurses and nurse leaders.
- Advance the profession through excellence in practice, education, leadership and scholarship.

Values
Nursing services and organization values are based on the Latin word Magis, literally translated as “more,” and indicates one of the distinguishing characteristics of our Jesuit institution — the desire to do more. It reflects Loyola’s philosophy of service excellence in the care of patients, visitors, staff, students and the Loyola community in general. One of the distinguishing characteristics of our Jesuit institution is the “desire to do more”. The Magis cornerstones are reflected in the Jesuit principles of Care, Concern, Respect and Cooperation, which are introduced during employee orientation.
Exemplary Professional Practice Philosophy of Nursing Practice

Our philosophy of nursing practice is based on the Catholic and Jesuit values of the Loyola University Medical Center. Core components of our philosophy include:

- Delivery of holistic, patient- and family-centered care within an interdisciplinary team framework
- The use of professional standards, ethical principles, and evidence-based decision-making to guide care delivery across the continuum
- A commitment to fostering a collaborative culture of caring that supports service excellence
- A focus on quality outcomes
- A commitment to education, scholarship, professional development, lifelong learning, and mentoring the next generation of nurses

These components are further delineated in the following commitment statements.

Consistent with our beliefs that God is present in all our work, we, as nurses at Loyola, believe in the dignity and worth of each person. We believe that holistic care is the essence of nursing practice. Holistic care is person-centered and seeks to engage individuals and their families in a therapeutic partnership. This partnership centers on listening, honoring what individuals say is important for their health and respecting their right to self-determination. Recognizing and supporting individual needs is the motivating force in how we care for patients, people and their families.

As nurses at Loyola, we believe that professional standards, ethical principles and evidence-based decision-making should guide the delivery of care to patients. As such, we employ standards of care and professional performance, research-based protocols and the best clinical evidence available to ensure that our care meets the highest standards of safety and quality. We are committed to participating in continuous quality improvement activities and nursing research to enhance patient outcomes and further the science of nursing.

As nurses at Loyola, we embrace Loyola University Health System’s commitment to service excellence. We believe that nurses have the ability to significantly impact the individual’s experience and satisfaction with care. As a result, we are committed to fostering a culture of caring and to serving as catalysts to initiate, drive and sustain quality patient care. We embrace the Magis principles of care, concern, respect and cooperation and seek to exemplify them in every patient care encounter.

As nurses at Loyola, we believe that patients deserve care that is safe, timely, equitable and seamlessly coordinated across the continuum of services. We believe that nurses should play a leadership role in care coordination and in educating patients and families, empowering them to more effectively manage their health.

As nurses at Loyola, we believe that the complexity of today’s healthcare environment requires a collaborative, interdisciplinary approach to patient care that crosses traditional departmental and continuum boundaries. Thus, we believe that nurses have a responsibility to work collaboratively with each other and with other members of the interdisciplinary team. This means that we are accountable to demonstrate respect, kindness, understanding and courtesy in our daily interactions with all whom we serve, including one another.

As nurses at Loyola, we believe that lifelong learning and ongoing professional development are critical to effective nursing practice. Therefore, we participate in and foster continuing education opportunities and use reflection on practice to enhance our professional knowledge and skills. We also believe that we have a responsibility to educate and mentor the next generation of nurses and emerging nursing leaders.

As nurses at Loyola, we believe that what we accomplish — in patient care, quality improvement, education and scholarship — impacts our patients, their families, our colleagues and one another.

Thus, we strive each day to become “persons for others” in the Jesuit tradition, always giving our best selves to “also treat the human spirit.”
# Nursing Leadership Team List

## UNIT MANAGERS

<table>
<thead>
<tr>
<th>Name</th>
<th>Department/Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yara Anderson</td>
<td>L&amp;D 2APP</td>
</tr>
<tr>
<td>Bessie Baldovino</td>
<td>Renal Dialysis Outpatient Inpatient</td>
</tr>
<tr>
<td>Christine Chaput</td>
<td>EMS</td>
</tr>
<tr>
<td>Janet Chiles</td>
<td>7SW</td>
</tr>
<tr>
<td>Peggy Downing</td>
<td>1Tower 2 South</td>
</tr>
<tr>
<td>Ann Edlbauer</td>
<td>4T 3NW</td>
</tr>
<tr>
<td>Kathy Fujii</td>
<td>6SW</td>
</tr>
<tr>
<td>Jan Gillespie</td>
<td>Trauma</td>
</tr>
<tr>
<td>Kristen Halvorsen</td>
<td>5NEWS</td>
</tr>
<tr>
<td>Heather Hedlund</td>
<td>High Dose Therapy BMTU</td>
</tr>
<tr>
<td>Katrina Hejnowski</td>
<td>ED</td>
</tr>
<tr>
<td>Julie Johnson</td>
<td>GI Lab</td>
</tr>
<tr>
<td>Jeanne Keane</td>
<td>Recovery Pre-Admission Testing</td>
</tr>
<tr>
<td>Stephanie Keating</td>
<td>OR</td>
</tr>
<tr>
<td>Cindi LaPorte</td>
<td>4Peds/Peds ICU Child Life</td>
</tr>
<tr>
<td>Jeanie Leggett</td>
<td>7N 7BICU Burn Clinic</td>
</tr>
<tr>
<td>Theresa Martinez</td>
<td>NICU</td>
</tr>
<tr>
<td>Grace Mora-Lach</td>
<td>Interventional Cardiology</td>
</tr>
<tr>
<td>Ronalie Murawski</td>
<td>Nursing/Interventional Radiology Clinical Coordinator</td>
</tr>
<tr>
<td>Meghan Otwell</td>
<td>CCU/Central Tele</td>
</tr>
<tr>
<td>Kathy Przybyl</td>
<td>4ICU</td>
</tr>
<tr>
<td>Barb Pudelek</td>
<td>3MICU 2N</td>
</tr>
<tr>
<td>Michelle Ragasa</td>
<td>3SE</td>
</tr>
<tr>
<td>Teresa Rasmussen</td>
<td>2W ICU 2E</td>
</tr>
<tr>
<td>Pam Skocir</td>
<td>2CV ICU 5T</td>
</tr>
<tr>
<td>Marianne Yakoubek</td>
<td>PV Lab Cardiographics</td>
</tr>
</tbody>
</table>

## PRESIDENT AND VICE PRESIDENTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Karen J. Anderson</td>
<td>VP, Patient Care Services, CNE</td>
</tr>
<tr>
<td>Allyson Hansen</td>
<td>VP, Ambulatory Operations</td>
</tr>
<tr>
<td>Wendy Leutgens</td>
<td>President, LUHS</td>
</tr>
</tbody>
</table>

## SERVICE LINE EXECUTIVE DIRECTORS AND MEDICAL DIRECTORS

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michael Budzynski</td>
<td>Exec Dir., Neurosciences/Cardiovascular</td>
</tr>
<tr>
<td>Cheryl Grendahl, RN</td>
<td>Admin Dir., PAC, CCC, FCC</td>
</tr>
<tr>
<td>Catherine Lenz, RN</td>
<td>Admin Dir., West</td>
</tr>
<tr>
<td>Gayle Payonk, RN</td>
<td>Exec Dir., Cancer Service Line</td>
</tr>
<tr>
<td>Caren Perlmutter</td>
<td>Exec Dir., Primary Care North</td>
</tr>
<tr>
<td>Kim Reeks, RN</td>
<td>Exec Dir., Women’s, Childrens &amp; Urology</td>
</tr>
<tr>
<td>Daisy Rodriguez</td>
<td>Admin Dir., EMS</td>
</tr>
<tr>
<td>Carol Schleffendorf, RN</td>
<td>Exec Dir., Medicine Clinical Program</td>
</tr>
<tr>
<td>William Seliga, RT</td>
<td>Admin Dir., South</td>
</tr>
<tr>
<td>Lynette Wilkos-Prostran, RN</td>
<td>Exec Dir., Musculoskeletal/Integ Med/Bariatrics</td>
</tr>
<tr>
<td>Name</td>
<td>Department/Location</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Cynthia Aronson</td>
<td>Cancer Center - Marjorie Weinberg and Cancer Center - Palos Oncology, Wheaton Oncology</td>
</tr>
<tr>
<td>Bessie Baldovino</td>
<td>Dialysis</td>
</tr>
<tr>
<td>Michelle Baldridge</td>
<td>Musculoskeletal Care</td>
</tr>
<tr>
<td>Candace Blank</td>
<td>Audiology</td>
</tr>
<tr>
<td>Sandra Brehm</td>
<td>Elmhurst Park Loyola Center for Health, Family Practice on Roosevelt Rd, Occupational Health, Psychiatry-LOC</td>
</tr>
<tr>
<td>Betty Butler and Cheryl Grendahl</td>
<td>Call Connection Center (CCC), Financial Clearance Center (FCC), Patient Access Center (PAC)</td>
</tr>
<tr>
<td>Anita Calistro</td>
<td>Anticoagulation, Employee/Student Health, Park Ridge Loyola Center for Health, Medicine, General</td>
</tr>
<tr>
<td>Lynne Chavez</td>
<td>Elmhurst Loyola Center for Health, Gottlieb Loyola Suites 201/206, Gottlieb Loyola Suites 405/407, Gottlieb Loyola Suite 416, Gottlieb Loyola Suite 414, Gottlieb Chicago/Belmont, Norridge Loyola Center for Health, Oak Park Loyola Center for Health, Oak Park Gottlieb Center for Health</td>
</tr>
<tr>
<td>Jo Debnar</td>
<td>Hepatology</td>
</tr>
<tr>
<td>Carmela Gonzalez</td>
<td>Radiology</td>
</tr>
<tr>
<td>Vineeth (Vinny) Gossain</td>
<td>Ophthalmology, Oral Health, Surgery, General</td>
</tr>
<tr>
<td>Cheryl Grendahl</td>
<td>Financial Clearance Center (FCC) Westchester - 2 Westbrook Center 7th Floor West</td>
</tr>
<tr>
<td>Michael Hagins</td>
<td>ENT, Neurology, Neurosurgery</td>
</tr>
<tr>
<td>Michelle Harnell</td>
<td>Burr Ridge-Loyola Center for Health and Burr Ridge-Primary Care (3rd Floor), LaGrange Family Health Center</td>
</tr>
<tr>
<td>Nathan Harvey</td>
<td>Hickory Hills Loyola Center for Health, North Riverside Family Health Center</td>
</tr>
<tr>
<td>Heather Hedlund</td>
<td>Cancer Center - High Dose</td>
</tr>
<tr>
<td>M E Henrich (Ellen)</td>
<td>Homer Glen-Loyola Center for Health Orland Park Loyola Center for Health</td>
</tr>
<tr>
<td>Twanna Lawrence (Billa)</td>
<td>Laboratory/Phlebotomy</td>
</tr>
<tr>
<td>Susan Martinikus</td>
<td>Oakbrook Terrace Med Center, Oakbrook Terrace Pediatrics, Oakbrook Terrace Primary Care Center, River Forest Loyola Center for Health, Wheaton Primary Care Center</td>
</tr>
<tr>
<td>Tess McCoo</td>
<td>Radiation Oncology</td>
</tr>
<tr>
<td>Cheryl L Murphy</td>
<td>Medicine, Subspeciality, Pain Treatment Center</td>
</tr>
<tr>
<td>Janet Palutsis</td>
<td>Cardinal Bernardin Cancer Center</td>
</tr>
<tr>
<td>Debra Popovich</td>
<td>Rehab, Burr Ridge, Rehab, Hickory Hills, Rehab, Homer Glen, Rehab, Maywood, Rehab &amp; Ortho, OBTMC</td>
</tr>
<tr>
<td>Farida Razvi</td>
<td>Gottlieb Loyola Suite 508 (Cardiology), Heart &amp; Vascular Medicine</td>
</tr>
<tr>
<td>Jennifer Schramm</td>
<td>Cancer Center - Day Hospital</td>
</tr>
<tr>
<td>Deborah Serwa</td>
<td>Ambulatory Surgery Center</td>
</tr>
<tr>
<td>Karen Tate</td>
<td>Primary Care</td>
</tr>
<tr>
<td>Robyn Thurston</td>
<td>Elmhurst Loyola Women’s Health, OB-Gyn and Women’s Health, Pediatrics, Uro-Gynecology, Urology/ Urodynamics</td>
</tr>
<tr>
<td>Lynette Wilkos-Prostan</td>
<td>Bariatrics</td>
</tr>
</tbody>
</table>
Loyola Nursing Excellence Award Winners

Erin Mahoney – Fanchon Knight
Nurse of the Year

This nurse is the administrator who pulls up a chair in her transplant coordinators’ offices and helps when patient safety and needs dictate, be it prior authorizations, medication adjustments, lab reviews or patient triage. She does not treat her current position as means of separating herself from the RNs she supervises. Instead, she sees the opportunity to help us when we are overwhelmed as a bonding experience and as means to advocate for our well-being. It is not often a nurse can claim to work both for AND with his or her supervisor. I am proud to make that claim and am honored to work with a woman who LIVES the designation of nurse leader.

Sue Hoard – Clinical Expert

This person has constantly educated herself and shares the knowledge with her coworkers. She spends her time off going to seminars just so she can come back and discuss strategies to help staff meet the nursing professional practice model. She spends lengthy time on the phone with insurance companies making sure patients can receive their medications. She counsels patients on the appropriate use of biologic medications, which includes detailed teach back methods. She also has extensive knowledge of light therapy treatments and holds certification in laser therapy. She has acted as the office preceptor, teaching light therapy techniques and about biologic medications for all new and existing staff. Sue assists all patients and staff to fully understand all aspects of medications and treatment options so patients can achieve a high quality of life.

Ann Marie Burke – Role Model

This person exhibits excellence as a role model. As a nurse, she goes out of her way to share a smile and kind word with others. People have a tendency to gather around her as she is very positive and supportive in her interactions with others. She has outstanding communication skills and is very thoughtful, considerate and honest in her responses during a conversation. She believes that through her own actions she can positively impact the profession of nursing by not only talking the talk, but walking the walk. She is respected by her peers and colleagues. In addition to being a member of the nursing education staff, she works with many different departments as well as non-Loyola colleagues. She assures that everything is in place to support the Loyola staff while keeping the patient experience in mind each step of the way. She has received many compliments from staff throughout the organization for her dedication on projects and ability to focus on the priority components of the work that she is doing.

Janice Montague – Team Player

This person is an excellent team player. She has been a nurse for over 40 years and is currently making plans to retire at the beginning of next year. I believe that she should be recognized for what she has contributed to “her team.”

Flexibility in her various roles, (preparing patients for an office visit, telephone triage, phlebotomy, ordering supplies and medications, and educating patients), aids the team and contributes to an uninterrupted,
smooth workday. As a respected team player she has an approach with her co-workers that promotes cooperation, communication and eases concerns of others. She always encourages other team members to do not only what is expected, but more for each other and their patients. Change is a major part of a healthcare professional's working environment. This nurse has impressively embraced various changes asked of the team. She has lead by example to undertake these changes with positivity and acceptance. She is a true team player and a person that we all would like on our team.

Antonette Yunker – Team Player

This person has demonstrated herself as a team player since she started as a Nursing Assistant at Loyola in 1981 while attending Loyola University School of Nursing. This nurse speaks to each patient and their family members with concern. She has a unique ability to remember patients from many years ago, no matter where she is, and asks how they are doing. She consistently goes over and above, dropping off prescriptions to homebound patients and caring for them outside her working hours. On her days off, she often calls me or her colleagues to check up on patients. She always brings a positive attitude to work, never involving herself in gossip. She also sets an example, both verbally and through action, that her mission is focused on patient care and teamwork. I have worked with this nurse in many areas throughout Loyola and feel blessed and proud to call her my colleague.

Christy Brave – Innovator

This nurse has been an innovative leader throughout her years at Loyola. This year however, two initiatives have really taken on new meaning for her: pediatric disaster preparedness and decreasing central line infections to zero.

When this nurse was approached about preparing us for disasters, she was all in. She worked with the emergency management team to set up our areas with the appropriate equipment. She educated and demonstrated to all staff the evacuation with “medsleds.” She worked with the emergency preparedness team and local fire department during our drills. She attended an outside conference and brought back information on how we could accelerate our preparedness. She has continued the ongoing education of our team with educational boards and team circle education. We are so appreciative of her passion, dedication and follow through. Her innovative leadership helps makes a difference to our outcomes every day.

Barbara Pudelek – Nurse Leader

This nurse is an exemplary nurse leader who balances an extraordinary workload, exhibits outstanding interpersonal communication skills and demonstrates excellent patient outcomes. She is a “can do” person managing the operations of two intensive care units but also a central line team of nurses.

This person has the respect of her staff and her physician partners. She is looked on as a leader in interdisciplinary committees and her staff highly respects her for her clinical knowledge as well.
as supporting all the decisions she makes. One physician commented, “She helped shepherd our unit through the difficult transition during our prolonged construction project. She is a very dedicated and tireless Loyola leader who I support wholeheartedly for this award.”

Ann McClafferty – Patient Advocate

This person consistently goes above and beyond to take excellent care of patients and their families. She is enthusiastic and hard-working and I could not do my job as a physician without her help. We take care of a very challenging group of patients who often require extensive education about their disease and treatment course, which she is able to do well. As a result, our patients routinely tell me how much they appreciate everything she does for them.

As an example of her caring attitude and willingness to do whatever is needed for the patient, we recently had a young man who is in a wheelchair and had multiple appointments scheduled throughout the day, one of which was in our clinic. She went to the other department to find him, get him a wheelchair and wheel him over to our clinic herself. He and his mother were both very appreciative of her help while they are trying to navigate a devastating new diagnosis. She is a pleasure to work with and a great team player. We are lucky to have her at Loyola!

Ellen Milad – Community Contributor

This nurse is a wonderful example of a community contributor. She organized our participation in a local prostate cancer walk so our department could acknowledge and support the patient population that we treat.

Last year, this person traveled to Kenya on a Catholic Charities mission trip with her husband to work with underserved women in a camp needing medical care. This year she traveled to Ethiopia with her family for another mission trip to try to develop programs in a subspecialty clinic. She also did a lot of cancer prevention teaching while she was there. She used her vacation time to do this mission trip. She collected supplies, books and clothing from neighbors and her children’s school. This person inspires our department by sharing her mission work experience with us. This nurse is a great example to her co-workers on how to get out there and support our communities. She goes above and beyond in educating and helping the community.

Jennifer Terrazas – Coach/Mentor

This person is an extraordinary mentor as evidenced by her enthusiasm to educate novice nurses throughout the year. She leads the unit as a primary preceptor and demonstrates her knowledge through her critical thinking and competent skills. Because of her warm demeanor, new nurses feel open communicating their challenges and fears to her. If a new nurse is struggling, she goes above and beyond to reach out to them and takes the time to work with that peer to help them succeed. On a day-to-day basis, she asks the new team members which skill they want to concentrate on, empowering them to take ownership over their learning experiences. She believes that most nursing skills are based on “doing” rather than “watching” so she encourages her colleagues to “jump into the action” under her supervision. As an evaluation of their learning experiences, she places a high value on feedback that is meaningful and useful. Her trainees walk away wanting to be nurses because of her influential impact on their learning experiences.
Tribute to Paula Hindle

Paula Hindle joined Loyola in 1997 as vice president and was named chief nurse executive of ambulatory services in 2004. In her roles, she was responsible for nursing education and support services, quality resource management, infection control and patient education.

Paula cared very deeply for her nursing colleagues and was very proud of the high-quality care they delivered while being consistent with our Jesuit mission. Her commitment to excellence was most evident during the LUMC Magnet visit in 2009, which led to the awarding of Loyola’s Magnet status.

She also instituted the adoption of universal MRSA screening, making LUMC the first academic hospital and the second hospital in the Chicago area to implement this type of program.

She piloted the The Magis Model of Care program to increase patient satisfaction, pressure ulcer prevention, fall reduction and classroom and hands-on experience for inpatient nurses to “make patients and their families partners in treatment with the goal of improving their physical and spiritual comforts, speeding healing and enhancing outcomes.”

Collaborating with the Loyola University Chicago Marcella Niehoff School of Nursing faculty, Paula helped to establish master’s and Doctor of Nursing Practice (DNP) programs for infection prevention.

We thank her for her years of service and her diligent work in helping Loyola achieve Magnet status. Paula had a way of bringing out the best in everyone with whom she worked by providing a rich and nurturing environment in which to take root and grow professionally.

In 2016, we lost Paula, but we were also able to present her with a Lifetime Achievement Award in Nursing and to establish the Paula Hindle Center for Nursing Excellence Fund. This fund will support a variety of continuing education, research and training needs for nursing staff at Loyola.
Fall Prevention Initiatives

- 2 East implemented W.A.R. against Falls program which stands for Within Arm Reach during nurse bedside shift huddles and went 80 days without falls.
- 3 SE decreased falls by implementing ICU Transfer Patients Are Automatic High Fall Risk first 24 Hours - due to potential deconditioning.
- Reduced house wide inpatient fall rate - FY15 (2.66), FY16 (2.30) per 1000 patient days
- Reduced house wide inpatient fall related injury rate - FY15 (0.58), FY16 (0.54) per 1000 patient days
- Incorporated Vocera for bed alarm alerts
- Conducted the 1st Annual Fall and Injury Prevention Device Skills Lab
- Designed EPIC: Fall Injury Doc Flowsheet
- Implemented new Landing Strip floor mat sizes to accommodate all semi-private and private rooms based upon nursing feedback
- Prevented 18 major fall related injuries by using the Landing Strip floor mat

Annual Nursing Statistics
Loyola University Medical Center – Summary statistics

General Information
Licensed beds: 547
Staffed beds: 524
Total visits: 952,221

Clinical Nurse Statistics
RN FTEs: 1,554.24
RN turnover rate: 11%
RN vacancy rate: 2%
Percent certified: 30%
Percent with ADN: 14%
Percent with diploma: 2%
Percent with BSN: 76%
Percent with MSN: 8%
Percent with doctorate: 0%

Leadership Statistics
Percent certified: 51%
Percent with ADN: 0%
Percent with diploma: 0%
Percent with BSN: 27%
Percent with MSN: 46%
Percent with master’s: 25%
Percent with PhD: 2%
Percent with doctorate: 0%
Accomplishments by Department/Unit

2 North Progressive Care Unit:
• One year anniversary April 4, 2017
  17-bed adult monitored unit implemented to decompress ICU capacity. Patient population includes MICU, ENT, neurology/neurosurgery, urology and vascular
• Awarded the Traveling Trophy for Hourly Rounding for two consecutive months

3NW:
• Transitioned to General Medicine unit
  - September 2016 – capacity 16 beds
  - October 9, 2016 – capacity 18 beds
  - November 9, 2016 – capacity 28 beds
• Patient Experience
• Scored higher than target for communication with nurses 86.3 percent (75th target 82 percent)
• Met target for hourly rounding 61.7 (50th target 62 percent)

Observation:
• Opened to 30 beds – September 2016
• Patient population includes:
  - EP and Cath patients, Hepatology – Paracentesis, psych patients
  - Inpatient admission – 11 beds
  - Observation patients – 19 beds

Transplant:
Transplant volumes have continued to increase since 2015:

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heart</td>
<td>36</td>
<td>18</td>
</tr>
<tr>
<td>Lung</td>
<td>40</td>
<td>45</td>
</tr>
<tr>
<td>Kidney</td>
<td>106</td>
<td>37</td>
</tr>
<tr>
<td>Liver</td>
<td>64</td>
<td>50</td>
</tr>
<tr>
<td>Totals</td>
<td>246</td>
<td>150</td>
</tr>
</tbody>
</table>

2 Neuro ICU and 2 East Neurosciences:
• 2W – Continued CAUTI reduction (only seven for CY 16, down from eight in CY 15 and 24 in CY 14); FAST HUGGS and C3 implementation
• 2E – New neurosciences-only unit as of April 2016; implemented targeted interventions to enhance patient experience (created visitor brochure, first inpatient adult unit to implement Animal Assisted Activity, staff provided education to their colleagues in order to relate our words and actions to the HCHAPS scores)

2ICU:
• Developed Early Extubation Protocol
• Multiple volunteer activities: American Heart Association, Misericordia, Operation Support our Troops

5NEWS – Hepatology/Transplant:
Unit Re-location: The hepatology and transplant unit relocated from 3NW to 5NEWS on August 22. A planning committee involving 3NW staff members helped plan for the move. The staff moved the unit’s patients and then spent the next few weeks settling
into their new “home.” This included reorganizing the supply rooms, situating the break room and assigning lockers, finding space for education supplies/Christmas decorations/unit supplies, donating or disposing of unnecessary supplies, and so much more.

Onboarding: Shernita Harris, assistant manager of 5 NEWS, revised the unit-specific onboarding process for new 5 NEWS staff. All new staff members spend four hours with Shernita completing onboarding. This involves learning about all of our unit-specific expectations, policies and workflows. Shernita gives our new staff members a tour of the hospital, conducts a scavenger hunt throughout the unit to orient them to our supplies/emergency exits Safety Sheet binder/fire extinguishers and ensures they have access to everything they need (e.g., Kronos, Lawson, Outlook, etc.).

Skills School: 5 NEWS has a skills school for all new RNs. Newly onboarding nurses for 5 NEWS spend fours to six hours with Tricia Holtzman or Dulce Ocampo completing Skills School. Dulce and Tricia cover many of the Critical Elements specific to the 5 NEWS patient population and give the new RNs some hands-on practice with an IV pump, PCA pump, epidural pump, and tube-feeding pump. They review the different types of IV tubing and dressing supplies and techniques.

Adjustment to new patient populations: In addition to a new location, 5 NEWS is also caring for an expanded patient population to align with the C3 model. The patient populations include hepatology, post-op abdominal transplant patients, post-EP lab patients and vascular surgery patients. The transplant, EP and vascular pieces were all new for the staff, and
therefore required education on specialized nursing care and expectations. Much of this specialization is ongoing; for example, 17 nurses and PCTs attending the Transplant conference hosted by Nursing Education in March 2017 in order to expand our transplant knowledge.

**Women’s Health:**
- This implementation included passing all the program requirements and saving 2.6 million dollars in liability insurance premiums.

- Women’s Health is part of the Illinois Perinatal Quality Collaboration, which is a state project on hypertension in pregnancy and the post-partum period. We also participate in the state’s OB Hemorrhage initiative.

**Neonatal ICU:**
In the aftermath of recent natural disasters, and continued threats of terrorism in the world today, the need for an evacuation plan specific to the NICU is critical. NICU staff must be prepared to safely evacuate medically fragile term and premature infants.
in a well-organized systematic manner to ensure the best outcome for high risk patients, their family members, visitors and NICU staff.

A multidisciplinary team was assembled by Paul Banks (Emergency Preparedness Coordinator), Lisa Festle and Barbara Hering (NICU CNSs) to revise the NICU Evacuation policy. The team assembled included physicians, nurses, respiratory therapists, dietitians, pharmacists and secretaries. Over the course of a year, a very detailed NICU Evacuation Policy was developed which addressed acuity, an evacuation algorithm, personnel roles and responsibilities, guidelines for evacuation devices, medical concerns during transport, security, reconciliation of patient movement through the use of tracking forms and family notification. In addition, equipment needed for evacuation and supplies for 6 hours at an alternate care site(s) were purchased.

From March 2016 to May 2017, staff were trained on all aspects of evacuation.

On May 9, a Delayed Evacuation of all NICU patients was successfully conducted. A command center was set up in the NICU conference room, patients were relocated to two alternate care sites in the hospital, and returned to the NICU on May 11.

**Burn Unit**
- Officially named as the State Burn Coordinating Center for the State of Illinois.
- Achieved 8th Burn verification in February 2017.
Structural Empowerment – Nursing Council Accomplishments 2016

Advance Practice Provider Council
• Added Physician Assistant Liaison to leadership structure
• Subcommittees formed to involve providers in improving and expanding roles.
• Continued to increase Advanced Practice Provider presence by increased clinic visits
• Onboarding and orientation of new providers enhanced through formal education
• Continuing Education Programs offered and expanded to include Simulation/Skills labs
• Transitioned to Online Credentialing and Re-Credentialing
• Revamped/Expanded Core and Non-Core Privileges
• Collaborating and Supervisory Agreements revised to expand Privileges to include prescription of Schedule II medications

Nursing Research and Evidence-based Council
• Added Collaborating/Supervisory Physician names to Electronic Prescriptions
• Celebrated APN and PA week

• Expanded nursing research knowledge through the engagement with the quarterly Research & Evidence-based e-Journal club
• Completed the 4th cohort of Nursing Research Fellowship Program
• Identified nurse involvement in innovative practice as seen by development and implementation of three new nursing or patient practice innovation (SBIRT in the ED, new falls prevention initiatives, patient experience – bedside rounding, staff driven sitter project)
Nursing Professional Practice Council
- Recommended improvements in nursing practice as requested by the Patient Safety Evaluation Committee (PSEC).
- Assisted with the planning and production of monthly Nursing Grand Rounds.
- Formed sub-groups to look at improving nursing documentation and standardization of communication.
- Worked to reduce Blood Borne Pathogen splash injuries by making face shields with ear loops available in patient care areas.
- Evaluated policies related to updated equipment for Central Telemetry.
- Reviewed and approved changes in practice to decrease restraint use and falls.
- Reviewed and approved changes in policies related to nursing practice.

Nursing Education and Professional Development Council
- Aligned council goals with LUMC Nursing Strategic Plan
- Collaborated with Department of Nursing Education to develop and review continuing education programs, e-learning modules, and annual nursing education survey
- Administered nursing newsletter, NurseLink, and Nursing Education Stipend
- Enhanced Nursing Education Stipend to support increased specialty certification exam reimbursement
- Collaborated with Loyola University Health Sciences Library to purchase specialty certification exam resources
- Served as liaison to Education Liaison-Preceptor and Clinical Ladder Review Committees
- Collaborated with representatives from Marcella Niehoff School of Nursing to promote formal education opportunities
- Provided monthly education and leadership development for council members

Magnet Nursing Informatics Council
Reviewed and approved the following changes to the Electronic Medical Record:
- Phases of Care
- EPIC Go-Live Update
- Pain Assessment and Scales
- Sepsis Protocol
- Anesthesia Go-Live
- MAP row autopopulation
- CAM/RASS Score Revision
- Radiology Order Updates
- Rapid Response/Code Documentation
- Ambulatory Order Mode Update
- C-Diff Module Revisions
**Best Practice Council**

- Achieved, with the help of nursing education, the Annual Ambulatory Conference in the fall
- Encourage nursing certification at every meeting

**Nursing Quality and Safety Council**

- Patient Safety “Lessons Learned” shared (e.g., Patient Transport Best Practice ‘win’ of complicated conjoined patients and Lumbar Drain Stress Relief Cone awareness).
- Infection Prevention and Control Updates shared throughout year, with detailed presentation on Zika Virus by Dr. Parada, C-Diff Collaborative discussed.
- NQSC member volunteers worked with CNO on Splash Injury Prevention strategies.
- Pressure Ulcer prevention and NDNQI skin survey data discussed. Introduction of Leann McMonigal WOCN.
- Sepsis Protocol and introduction to Jennifer Clarke, Sepsis Coordinator made. Sepsis data update presented by CCE.
- CANDOR “Communication and Optimal Resolution” program introduction presented by Risk Management.
- IVPB best practices sub-group formed; creation of Magnet Job Code survey with distribution to all nurses to review current practice alignment to policy.
- CCE Core Measure Reports: NSQIP – National Surgical Quality Improvement Project (surgical patients), STS – Society Thoracic Surgeons (CV surgical cases), and NCDR – (patients with procedures in the cath lab and with AMI) presented.
- Safety issues regarding Continuous Abdominal Peritoneal Dialysis and Fluid Warmers presented by Bessie Baldovino.
- Reviewed/discussed: Employee safety, injury and needlestick prevention, fall prevention and restraint reduction strategies, implementation of new Comfortex floor mat sizes, blood administration and epic charting updates, CAUTI reduction strategies, transport of telemetry patient standardization, new patient sitter guidelines, body wipe safe practice, involuntary certification and petition policy and skills lab results

**Magnet Ambassador Council**

1. Promoted participation in community activities
   
   A. Loyola 5K walk in June for Pediatrics, American Heart Assn Walk-September, Feed 6 – October, and Misericodida Candy Collection in April
   
   B. Collected data regarding volunteer activities via a Survey Monkey

2. Fostered Nurse Engagement and Nurse Retention:
   
   A. MAC meetings
   
   B. Sorting parties for Nurses Gifts for Nurses Week
   
   C. Brainstorming activities
   
   D. RN recognition through Nurse Excellence Awards Ceremony, including the nominating, and choosing the winners.
   
   E. Collaboration with gift, events, tee shirt day for Nurses Week.
   
   F. Promote Magis recognition monthly

3. Promoted Magnet Document data collection and readiness preparation

4. Fostered communication and awareness of regulatory changes, and infection control concerns, i.e., with education and announcements.
### NURSING EDUCATION COURSE STATS

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Program Date</th>
<th>Contact Hours</th>
<th>Number of Nurses Attended</th>
<th>Total Contact Hours Disbursed</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Lead EKG Course</td>
<td>3/11/16</td>
<td>7.25</td>
<td>10</td>
<td>73</td>
</tr>
<tr>
<td>Adult CCRN Certification Exam Review Course</td>
<td>4/8/16</td>
<td>19.60</td>
<td>2</td>
<td>39.2</td>
</tr>
<tr>
<td>Adult CCRN Certification Exam Review Course</td>
<td>10/21/16</td>
<td>19.60</td>
<td>7</td>
<td>137.2</td>
</tr>
<tr>
<td>Advanced Fetal Monitoring</td>
<td>3/22/16</td>
<td>6.75</td>
<td>20</td>
<td>135</td>
</tr>
<tr>
<td>Advanced Fetal Monitoring</td>
<td>5/9/16</td>
<td>6.75</td>
<td>16</td>
<td>108</td>
</tr>
<tr>
<td>Advanced Fetal Monitoring</td>
<td>10/10/16</td>
<td>6.75</td>
<td>25</td>
<td>168.75</td>
</tr>
<tr>
<td>Advanced Practice: From Stethoscope to Gavel: Advanced Practice Provider Conference</td>
<td>3/19/16</td>
<td>4.75</td>
<td>47</td>
<td>223</td>
</tr>
<tr>
<td>Ambulatory Care Nursing Certification Review Course</td>
<td>10/1/16</td>
<td>7.50</td>
<td>7</td>
<td>52.5</td>
</tr>
<tr>
<td>Ambulatory Nursing Conference: Empowerment: An Ambulatory Nurse</td>
<td>9/10/16</td>
<td>4.25</td>
<td>58</td>
<td>246.5</td>
</tr>
<tr>
<td>Best of Nursing Grand Rounds 2015</td>
<td>3/5/16</td>
<td>4.25</td>
<td>29</td>
<td>123</td>
</tr>
<tr>
<td>Billing 2016 for Advanced Practice Providers</td>
<td>6/14/16</td>
<td>1.00</td>
<td>61</td>
<td>61</td>
</tr>
<tr>
<td>Bone Break: Updates in Musculoskeletal Management</td>
<td>9/17/16</td>
<td>4.25</td>
<td>55</td>
<td>233.75</td>
</tr>
<tr>
<td>Building Opportunities: Using Data Science to Improve Population Health Outcomes (Palmer Symposium)</td>
<td>4/23/16</td>
<td>4.25</td>
<td>93</td>
<td>395.25</td>
</tr>
<tr>
<td>Cardiovascular Nursing Conference</td>
<td>2/13/16</td>
<td>4.00</td>
<td>90</td>
<td>360</td>
</tr>
<tr>
<td>Caring for Self and Others Through the Arts in Rome</td>
<td>3/29/16</td>
<td>29.00</td>
<td>2</td>
<td>58</td>
</tr>
<tr>
<td>Certified Med Surge Nurse Review Course (CMSRN)</td>
<td>1/22/16</td>
<td>13.25</td>
<td>8</td>
<td>106</td>
</tr>
<tr>
<td>Charge Nurse Workshop: Knowing Your Resources</td>
<td>9/1/16</td>
<td>6.75</td>
<td>41</td>
<td>276.75</td>
</tr>
<tr>
<td>Charge Nurse Workshop: Knowing Your Resources</td>
<td>11/7/16</td>
<td>6.75</td>
<td>11</td>
<td>74.25</td>
</tr>
<tr>
<td>Common Oncologic Conditions in Orthopaedic Surgery</td>
<td>7/14/16</td>
<td>1.00</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Diabetes in Pregnancy and Neonatal Management Program</td>
<td>4/12/16</td>
<td>3.00</td>
<td>25</td>
<td>75</td>
</tr>
<tr>
<td>Diabetes in Pregnancy and Neonatal Management Program</td>
<td>9/21/16</td>
<td>3.00</td>
<td>18</td>
<td>54</td>
</tr>
<tr>
<td>Diagnosis and Management of Brachial Plexus Injuries</td>
<td>5/12/16</td>
<td>1.00</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Ethics of Pain Management for the Patient with History of Drug Use (presented at 10/6/16 PRN Committee Meeting)</td>
<td>10/6/16</td>
<td>0.50</td>
<td>13</td>
<td>6.5</td>
</tr>
<tr>
<td>Faculty Practice Meeting: Generations in the Workforce</td>
<td>4/22/16</td>
<td>0.75</td>
<td>45</td>
<td>33.75</td>
</tr>
<tr>
<td>Hand Diagnoses and Management: Updates in Care</td>
<td>10/13/16</td>
<td>1.00</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Health Policy and Politics: Making an Informed Decision</td>
<td>10/27/16</td>
<td>1.50</td>
<td>117</td>
<td>175.5</td>
</tr>
<tr>
<td>Implementing Interprofessional Alcohol Screening, Brief Intervention &amp; Referral to Treatment in the Emergency Department: An Evidence-Based Quality Improvement Initiative (STTI)</td>
<td>10/27/16</td>
<td>1.00</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>It’s All About Labs - Blood Draws and Lab Value Interpretation</td>
<td>10/29/16</td>
<td>4.25</td>
<td>43</td>
<td>182.75</td>
</tr>
<tr>
<td>Loyola Perinatal Morbidity &amp; Mortality Conference Series</td>
<td>3/30/16</td>
<td>1.00</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Loyola Perinatal Morbidity &amp; Mortality Conference Series</td>
<td>6/29/16</td>
<td>1.00</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Loyola Perinatal Morbidity &amp; Mortality Conference Series</td>
<td>8/31/16</td>
<td>1.00</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>Neonatal Cardiac Anomalies</td>
<td>9/13/16</td>
<td>2.50</td>
<td>39</td>
<td>97.5</td>
</tr>
<tr>
<td>Neurovascular Nursing Conference: The Patient with Large Vessel Occlusion</td>
<td>10/8/16</td>
<td>3.25</td>
<td>37</td>
<td>120.25</td>
</tr>
<tr>
<td>Nursing e.Journal: Sepsis and Septic Shock</td>
<td>10/1/16</td>
<td>0.75</td>
<td>47</td>
<td>35.25</td>
</tr>
<tr>
<td>Nursing e.Journal: The Value of Bedside Reporting Enhancing Nurse Surveillance, Accountability and Patient Safety</td>
<td>7/1/16</td>
<td>1.00</td>
<td>66</td>
<td>66</td>
</tr>
<tr>
<td>Event</td>
<td>Date</td>
<td>Time</td>
<td>Room</td>
<td>Duration</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>---------</td>
<td>------</td>
<td>------</td>
<td>----------</td>
</tr>
<tr>
<td>Nursing Grand Rounds: Adverse Events in Healthcare: There's More Than One Victim</td>
<td>4/28/16</td>
<td>1.00</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Nursing Grand Rounds: Best Practices for Safe Pain Management</td>
<td>3/24/16</td>
<td>1.00</td>
<td>44</td>
<td>44</td>
</tr>
<tr>
<td>Nursing Grand Rounds: Deconstructing Mental Health in Nursing</td>
<td>11/17/16</td>
<td>1.00</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>Nursing Grand Rounds: Nursing Research Fellowship Program</td>
<td>12/16/16</td>
<td>1.00</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Nursing Grand Rounds: Patient Flow and Throughput – Getting Patients Place to Place in One Piece</td>
<td>6/23/16</td>
<td>1.00</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>Nursing Grand Rounds: Polypharmacology in Geriatrics</td>
<td>1/28/16</td>
<td>1.00</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>Nursing Grand Rounds: Unconscious Bias and the Impact on Patient Care</td>
<td>8/25/16</td>
<td>1.00</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>Nursing Grand Rounds: Understanding Palliative Care</td>
<td>2/25/16</td>
<td>1.00</td>
<td>36</td>
<td>36</td>
</tr>
<tr>
<td>Nursing Grand Rounds: We Call Because We Care-RRT</td>
<td>10/6/16</td>
<td>1.00</td>
<td>39</td>
<td>39</td>
</tr>
<tr>
<td>Nursing Grand Rounds: The Patient's Perception Matters</td>
<td>7/28/16</td>
<td>1.00</td>
<td>15.00</td>
<td>15.00</td>
</tr>
<tr>
<td>Nursing Legal and Risk Reeducation: The Just Culture Response to Adverse Events</td>
<td>9/24/16</td>
<td>4.25</td>
<td>41</td>
<td>174.25</td>
</tr>
<tr>
<td>Organ Transplant Conference</td>
<td>2/27/16</td>
<td>4.25</td>
<td>53</td>
<td>225</td>
</tr>
<tr>
<td>Orthostatic Hypotension in Older People (Nursing eJournal)</td>
<td>4/1/16</td>
<td>1.00</td>
<td>65</td>
<td>65</td>
</tr>
<tr>
<td>Post-atrial Fibrillation Ablation Care of the Cardiac Patient</td>
<td>8/30/16</td>
<td>4.00</td>
<td>23</td>
<td>92</td>
</tr>
<tr>
<td>Post-atrial Fibrillation Ablation Care of the Cardiac Patient</td>
<td>9/8/16</td>
<td>4.00</td>
<td>16</td>
<td>64</td>
</tr>
<tr>
<td>Post-operative Care of the Kidney and Liver Transplant Patient</td>
<td>4/13/16</td>
<td>3.25</td>
<td>15</td>
<td>48.75</td>
</tr>
<tr>
<td>Post-operative Care of the Kidney and Liver Transplant Patient</td>
<td>4/20/16</td>
<td>3.25</td>
<td>17</td>
<td>55.25</td>
</tr>
<tr>
<td>Post-operative Care of the Kidney and Liver Transplant Patient</td>
<td>4/27/16</td>
<td>3.25</td>
<td>17</td>
<td>55.25</td>
</tr>
<tr>
<td>Preceptor Workshop</td>
<td>5/4/16</td>
<td>3.25</td>
<td>20</td>
<td>65</td>
</tr>
<tr>
<td>Preceptor Workshop</td>
<td>5/25/16</td>
<td>5.00</td>
<td>23</td>
<td>115</td>
</tr>
<tr>
<td>Preceptor Workshop</td>
<td>12/5/16</td>
<td>5.00</td>
<td>19</td>
<td>95</td>
</tr>
<tr>
<td>Progressive Care Nursing Certification (Review Course, Sept. 9, 16, 30, Oct. 7)</td>
<td>9/9/16</td>
<td>14.00</td>
<td>10</td>
<td>140</td>
</tr>
<tr>
<td>Schwartz Center Rounds: How Do the Ethical and Religious Directives Inform our Care at the End of Life</td>
<td>10/10/16</td>
<td>1.00</td>
<td>26</td>
<td>26</td>
</tr>
<tr>
<td>Schwartz Rounds: Better Together: Experiences of Family – Clinical Team Partnerships at End of Life</td>
<td>4/11/16</td>
<td>1.00</td>
<td>48</td>
<td>48</td>
</tr>
<tr>
<td>Schwartz Rounds: The Habits That Sustain Me: Exploring Habits, Practices and Life Principles that Sustain Us in Hard Work</td>
<td>1/11/16</td>
<td>1.00</td>
<td>52</td>
<td>52</td>
</tr>
<tr>
<td>Schwartz Rounds: Transforming Moral Distress into Compassionate Action</td>
<td>11/14/16</td>
<td>1.00</td>
<td>62</td>
<td>62</td>
</tr>
<tr>
<td>Schwartz Rounds: Where it all Begins</td>
<td>3/14/16</td>
<td>1.00</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>Schwartz Rounds: What I Learned About Living From My Dying Patient</td>
<td>2/8/16</td>
<td>1.00</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>Sustaining a Culture of Health for Populations with Chronic Disease</td>
<td>4/7/16</td>
<td>1.50</td>
<td>124</td>
<td>186</td>
</tr>
<tr>
<td>The Art of Limb Alignment Program</td>
<td>4/13/16</td>
<td>1.00</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>The Role of Palliative Care in Complex Case Management</td>
<td>12/15/16</td>
<td>1.00</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>The STABLE Program</td>
<td>3/15/16</td>
<td>8.00</td>
<td>20</td>
<td>160</td>
</tr>
<tr>
<td>The STABLE Program</td>
<td>10/12/16</td>
<td>8.00</td>
<td>20</td>
<td>240</td>
</tr>
<tr>
<td>The World in Which They Live: Children of the 21st Century</td>
<td>5/19/16</td>
<td>3.50</td>
<td>64</td>
<td>224</td>
</tr>
<tr>
<td>Trauma Pearls - Back to Basics</td>
<td>3/12/16</td>
<td>4.25</td>
<td>49</td>
<td>208</td>
</tr>
<tr>
<td>Treating Pain: Ensuring POSS-itive Outcome</td>
<td>4/16/16</td>
<td>3.75</td>
<td>33</td>
<td>123.75</td>
</tr>
<tr>
<td>Updates in Foot and Ankle Surgery</td>
<td>8/18/16</td>
<td>1.00</td>
<td>12</td>
<td>12</td>
</tr>
</tbody>
</table>

**TOTAL: 72 Programs**

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Duration</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N/A</td>
<td>286.70</td>
<td>2,338</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>6,721</td>
</tr>
</tbody>
</table>
Publications and Presentations

Podium/Poster Presentations
Alesia, Teresa, RN, BSN, CDE, The World in Which They Live - Children of the 21st Century, "Diabetes Devices; Technology and Data Updates," Loyola, Maywood 5/19/16

Alesia, Teresa, RN, BSN, CDE, Pediatric Community Outreach Diabetes Training: "Keeping Students with Diabetes Safe at School," LaGrange Elementary Schools 6/8/16

Alesia, Teresa, RN, BSN, CDE, Pediatric Community Outreach Diabetes Training: "Keeping Students with Diabetes Safe at School," LaGrange Elementary Schools 8/4/16

Alesia, Teresa, RN, BSN, CDE, Pediatric Community Outreach Diabetes Training: "Keeping Students with Diabetes Safe at School," Ascension School of Oak Park, 8/18/16

Alesia, Teresa, RN, BSN, CDE, Pediatric Community Outreach Diabetes Training: "Keeping Students with Diabetes Safe at School," Leyden High School 8/22/16

Alesia, Teresa, RN, BSN, CDE, Pediatric Community Outreach Diabetes Training: "Keeping Students with Diabetes Safe at School," Downers Grove Elementary Schools 9/9/16

Alesia, Teresa, RN, BSN, CDE, Pediatric Community Outreach Diabetes Training: "Keeping Students with Diabetes Safe at School," Downers Grove North High School 9/26/16

Alesia, Teresa, RN, BSN, CDE, Pediatric Community Outreach Diabetes Training: "Keeping Students with Diabetes Safe at School," SW Christian Community School of Oak Lawn 9/29/16

Alesia, Teresa, RN, BSN, CDE, Pediatric Community Outreach Diabetes Training: "Keeping Students with Diabetes Safe at School," Downers Grove Elementary Schools 10/3/16

Alesia, Teresa, RN, BSN, CDE, Pediatric Community Outreach Diabetes Training: "Keeping Students with Diabetes Safe at School," Indian Prairie School District #204 10/21/16

Altier, Mary, MSN, RN, CPHQ, Charge Nurse Workshop: Knowing Your Resources Regulatory Requirements, Loyola, Maywood 9/1/16


Bacidore, Vicki, DNP, APN, ACNP-BC, CEN, TNS, Doctors of Nursing Practice, Inc. Conference 2016, "Implementation of Alcohol Screening, Brief Intervention & Referral to Treatment (SBIRT) in the Emergency Department - An Evidence-Based Quality Improvement Initiative," Baltimore, MD 8/5/16

Bacidore, Vicki, DNP, APN, ACNP-BC, CEN, TNS, 2016 Ninth National Doctors of Nursing Practice Conference “Implementation of Alcohol Screening, Brief Intervention & Referral to Treatment (SBIRT) in the Emergency Department -An Evidence-Based Quality Improvement Initiative” Baltimore, MD 10/5/16

Bacidore, Vicki, DNP, APN, ACNP-BC, CEN, TNS, The Alpha Beta Chapter of Sigma Theta Tau International Fall Program "Implementation of Alcohol Screening, Brief Intervention & Referral to Treatment (SBIRT) in the Emergency Department -An Evidence-Based Quality Improvement Initiative" SON, Maywood 10/27/16
Billie, Mary Beth, MSN, RN-BC, CCM, Empowerment: An Ambulatory Nurse Journey Population Health, Loyola, Maywood 9/10/16

Boyes, Edith, MSN, APN, FNP, Nursing Grand Rounds, Nursing Research Fellowship Program, Loyola, Maywood 12/16/16

Boyes, Edith, MSN, APN, FNP, Nursing Grand Rounds, Nursing Research Fellowship Program, Loyola, Maywood 12/16/16

Burke, Carol, APRN, MSN, RNC-OB, C-EFM, Advanced Fetal Monitoring, Advanced Fetal Monitoring, Loyola, Maywood 3/22/16

Burke, Ann-Marie, MSN, RN, CCRN, Loyola Annual Faculty Practice Meeting Clinical Review: Clinical Requirements, Anticipated Clinical Orientation Changes Loyola, Maywood 4/22/16


Centomani, Nikki, RN, BSN, ARM, MJ, Nursing Legal and Risk Reduction Conference The Just Cause Response to Adverse Events, SSOM, Maywood, 9/24/16

Chiles, Janet, MSN, RN, Loyola Annual Faculty Practice Meeting “The Student Nurse Clinical Experience, Role Transition from Student Nurse to Staff Nurse - Nurse Residency Program” Loyola, Maywood 4/22/16

Crisostomo, Mary, MSN, APN, CPNP, Child and Adolescent Obesity, Loyola, Maywood 3/10/16

Crisostomo, Mary, MSN, APN, CPNP, District 89 Parent Advisory Council A Healthier Generation, Stevenson Middle School, 5/17/16

Crisostomo, Mary, MSN, APN, CPNP, The World in Which They Live - Children of the 21st Century “Nutrition and Obesity” Loyola, Maywood 5/19/16
Crisostomo, Mary, MSN, APN, CPNP, Stevenson Middle School, A Healthier Generation, Stevenson Middle School 8/25/16

Crisostomo, Mary, MSN, APN, CPNP, Roosevelt Elementary, A Healthier Generation, Broadview, IL 9/6/16

Fearon, Lorraine, MS, MBA, RN, COHN-S, FNP-BC, APN-IL, From the Stethoscope to the Gavel APN Conference, Advance Practice Role Hookah, e-cigarettes and Maryjane, Oh My!, Loyola, Maywood 3/19/16

Fearon, Lorraine, MS, MBA, RN, COHN-S, FNP-BC, APN-IL, Charge Nurse Workshop: Knowing Your Resources, Employee Health Resources, Loyola, Maywood 9/1/16

Fearon, Lorraine, MS, MBA, RN, COHN-S, FNP-BC, APN-IL, Charge Nurse Workshop: Knowing Your Resources, Employee Health Resources, Loyola, Maywood 11/7/16

Finn, Susan, MSN, APN, CPNP, Mobile Health Clinics Association Annual Conference, Population Health, Memphis, TN 9/17/16

Galambo, Linda, RN, APN-BC, Back to Basics Trauma Pearls Conference, Assessment of the Trauma Patient with Neurology Injury, Loyola, Maywood 3/12/16

Gillespie, Janice, BA, RN, TCRN, TNS, Back to Basics Trauma Pearls Conference, Assessment of the Trauma Patient Among Special Populations - Pediatric, Geriatric and Bariatric, Loyola, Maywood 3/12/16

Gillespie, Janice, BA, RN, TCRN, TNS, Illinois ENA Spring Symposium, Loyola Jettisons into the 21st Century with Cutting Edge Data Collection Software, Lisle - Naperville, IL 4/14/16

Green, Mary, MSN, RN, Loyola Annual Faculty Practice Meeting, Preparing Students for the workforce before and after licensure, Loyola, Maywood 4/22/16

Herlihy, Melissa, MSN, RN, CCRN, Nursing Grand Rounds, Best Practices for Safe Pain Management, Loyola, Maywood 3/24/16

Herlihy, Melissa, MSN, RN, CCRN, Treating Pain: Ensuring POSS-itive Outcome, How much do you know about pain? Loyola, Maywood 4/16/16

Herlihy, Melissa, MSN, RN, CCRN, Preceptor Workshop Conference, Preparing Preceptors in the Specialty of Preceptoring, Loyola, Maywood 5/25/16

Herlihy, Melissa, MSN, RN, CCRN, Preceptor Workshop Conference, Preparing Preceptors in the Specialty of Preceptoring, Loyola, Maywood 12/5/16

Hooker, Grace, RN, BSN, CCRN, Trinity Nursing Professional Practice Conference, Nurse Empowerment thru Healthy Work Environment - Nursing Respite Room (video link to Michigan), Loyola, Maywood 9/29/16

Jahns, Kristen, MS, RN, 12-Lead EKG Interpretation Class, Easy-to-Understand approach to 12-lead ECG Interpretation & Assessment, Loyola, Maywood 3/11/16

Judkins, Eevin, MSN, RN, CCRN, ACNP-BC, From the Stethoscope to the Gavel APN Conference, Advance Practice Role, The APN at the 5 year mark, understanding role and professional development, Loyola, Maywood 3/19/16
Kelley, Jaclyn, BSN, RN, CCRN, TNS, Illinois ENA Spring Symposium, Loyola Jettisons into the 21st Century with Cutting Edge Data Collection Software, Lisle - Naperville, IL 4/14/16

Knox, Jean, BSN, RN, Cardiovascular Nursing Conference, Update of Implantable Electrical Devices, Loyola, Maywood 2/13/16

Krajecki, Deborah, MS, RN, NE-BC, Charge Nurse Workshop: Knowing Your Resources, Patient Relations and Patient Safety, Loyola, Maywood 9/1/16

Krajecki, Deborah, MS, RN, NE-BC, Charge Nurse Workshop: Knowing Your Resources, Patient Relations and Patient Safety, Loyola, Maywood 11/7/16

Krawczyk, Susan, DNP, RN, CRNA, From the Stethoscope to the Gavel APN Conference, Advance Practice Role, Adverse Events in Healthcare: “There's More than One Victim” Loyola, Maywood 3/19/16

Krawczyk, Susan, DNP, RN, CRNA, Nursing Conference: The Just Culture Response to Adverse Events, Adverse Events in Healthcare: There's More than One Victim Loyola, Maywood 9/24/16

Krzemienski, Linda, MSN, RN, NE-BC, Loyola Annual Faculty Practice Meeting, “The Student Nurse Clinical Experienced, Role Transition from Student Nurse to Staff Nurse - Nurse Residency Program” Loyola, Maywood 4/22/16

Krzemienski, Linda, MSN, RN, NE-BC, Charge Nurse Workshop: Knowing Your Resources, Patient Relations and Patient Safety, Loyola, Maywood 9/1/16

Krzemienski, Linda, MSN, RN, NE-BC, Charge Nurse Workshop: Knowing Your Resources, Patient Relations and Patient Safety, Loyola, Maywood 11/7/16

Lach, Rose, PhD, RN, CNEP, Annual Practice Faculty Practice Meeting, Update, What's Happening at Loyola, Loyola, Maywood 4/22/16

Laff, Marianne, MSN, RN, FNP-BC, From the Stethoscope to the Gavel APN Conference, Advance Practice Role, The experienced APN and negotiations of a new position, lessons learned, Loyola, Maywood 3/19/16


Lang, Mary, MS, RN, RCES, Palmer Symposium, Nurse Work Engagement, Loyola, Maywood 4/12/16

Lang, Mary, MS, RN, RCES, Nursing Grand Rounds, Nursing Research Fellowship Program, Loyola, Maywood 10/27/16

Lang, Mary, MS, RN, RCES, Nursing Grand Rounds, Nursing Research Fellowship Program, Loyola, Maywood 12/16/16

Langell, Claire, RN, BSN NACFC (North American Cystic Fibrosis Conference), Microsystem Assessment using the 5Ps, Orlando, FL 10/27/16
Laporte, Cindi, MSL, BSN, RN, Loyola Annual Faculty Practice Meeting, The Student Nurse Clinical Experienced, Role Transition from Student Nurse to Staff Nurse - Nurse Residency Program, Loyola, Maywood 4/22/16

Laporte, Cindi, MSL, BSN, RN, Charge Nurse Workshop: Knowing Your Resources, Chain of Command, Loyola, Maywood 9/1/16

Laporte, Cindi, MSL, BSN, RN, Charge Nurse Workshop: Knowing Your Resources, Chain of Command, Loyola, Maywood, 11/7/16

Lazic, Aldana, MSN, RN Preceptor Workshop Conference, Evaluating Performance, Giving Feedback & Overall Program Evaluation, Loyola, Maywood 5/25/16

Lazic, Aldana, MSN, RN, Preceptor Workshop Conference, What is a Preceptorship?, Loyola, Maywood 5/25/16

Lazic, Aldana, MSN, RN, Preceptor Workshop Conference, Evaluating Performance, Giving Feedback & Overall Program Evaluation, Loyola, Maywood 12/5/16

Lowery, Kathleen, MSN, RN, APN-BC, From the Stethoscope to the Gavel APN Conference, Advance Practice Role, The APN establishing practice after graduation, the novice and potential hurdles, Loyola, Maywood 3/19/16

Mahoney, Erin, ANP-BC NACFC, (North American Cystic Fibrosis Conference), Microsystem Assessment using the 5Ps, Orlando, FL 10/27/16

Milsap, Lisa, PharmD, APRN – BC, CCRN, CRN, SCRN, Neurovascular Nursing Conference – The Patient With Large Vessel Occlusion, Post Acute Care of the Patient With Ischemic Stoke, Loyola, Maywood 10/8/16

Mitchell, Donna, MSN, RN, FNP-BC, From the Stethoscope to the Gavel APN Conference, Advance Practice Role, The experienced APN, making it work - Blending responsibilities, relationships, and roles, Loyola, Maywood 3/19/16

Nelson, Nicholas A., MS, RN, CEN, CPEN, CCRN, CPN, Illinois ENA CEN (Certified Emergency Nurse) Exam Review Course Podium Lecture, Environment and Toxicology Emergencies; Cardiovascular Emergencies, Geneva, IL 6/10/16

Nelson, Nicholas A., MS, RN, CEN, CPEN, CCRN, CPN, Illinois ENA CEN (Certified Emergency Nurse) Exam Review Course Podium Lecture, Environment & Toxicology Emergencies; Cardiovascular Emergencies; Psychosocial Emergencies; Professional Issues, West Peoria, IL 8/4/16

Nelson, Nicholas A., MS, RN, CEN, CPEN, CCRN, CPN, ENA (Emergency Nurses Association) Emergency Nursing, ENA on a Mission: Caring in Cambodia, LA, CA, 9/14/16

Nelson, Nicholas A., MS, RN, CEN, CPEN, CCRN, CPN, Emergency Nurses Association, CEN Review (online course), Environment and Toxicology Emergencies; Cardiovascular Emergencies - Online international review course (headquartered at Des Plaines, IL), Ongoing1/16 Available
Nelson, Nicholas A., MS, RN, CEN, CPEN, CCRN, CPN, ENA’s CEN (Certified Emergency Nurse) Online Review, Online Podium Lecture, Environment and Toxicology Emergencies; Cardiovascular Emergencies, Released 7/16

Olson, Katie, RN, BSN, American Association of Critical Care Nurses NTI 2016, FASTHUG BASICS, New Orleans, LA 5/16/16

Pietrowski, Dorothy, RN, MSN, ACNP, ONC, American Academy of Orthopaedic Surgeons - NAON Allied Health National Annual Conference, Cervical Myelopathy, Orlando, FL 3/3/16

Pietrowski, Dorothy, RN, MSN, ACNP, ONC, Athletico University, Diagnosis, Management, and Rehabilitation of the Cervical Myelopathy Patient, Oak Brook, IL 5/17/16

Pietrowski, Dorothy, RN, MSN, ACNP, ONC, Orthopaedic Symposium 2016- Chicago Medical Center Chapter #048, Cervical Myelopathy, Chicago, IL 10/28/16

Posa, Kathie RN, BSN, American Association of Critical Care Nurses NTI 2016, FASTHUG BASICS, New Orleans, LA 5/16/16

Pudelek, Barb, RN, MSN, American Association of Critical Care Nurses NTI 2016, FASTHUG BASICS, New Orleans, LA 5/16/16

Pudwill, Josephine, MSN, RN, CNL, CPN, Preceptor Workshop Conference, Understanding Principles of Adult Learning, Loyola, Maywood 12/5/16
Ramaglia, Cari, BSN, RN, Empowerment: An Ambulatory Nurse Journey Registered Nurse in Adolescent Medicine, Loyola, Maywood 9/10/16

Rasmussen, Teresa, BSN, RN, SCRN, International Stroke Conference, Simulation Based Education for Neurology Nurses to Improve In-Hospital Stroke Emergency Performance LA, CA 2/16/16

Ray, Jessica, RN, MSN, SCRN, Best of Nursing Grand Rounds, Neuro Exam Basics and Stroke Mimics, Loyola, Maywood 3/5/16

Reeks, Kim, RN, MSN, Loyola Pediatric Community Outreach - The World in Which They Live, Children of the 21st Century, Loyola, Maywood 5/19/16

Rodriguez, Daisy, RN, BS, MBA, Nursing Grand Rounds, Patient Flow and Throughput - Getting Patients Place to Place in One Piece, Loyola, Maywood 6/23/16

Ruffolo, Daria C., RN, DNP, CCRN, ACNP-BC, Nursing Grand Rounds, Poly-Pharmacology in Geriatrics, “Acute Care Nurse Practitioner” Loyola, Maywood 1/28/16

Ruffolo, Daria C., RN, DNP, CCRN, ACNP-BC, Midwest National AACN Conference, Nursing Beyond the Bedside and Beyond the Border, Pradaxa, Prasugrel and Plavix- the 3 P's of Despair, Diagnostics in Trauma.” Chicago, IL 3/1/16

Ruffolo, Daria C., RN, DNP, CCRN, ACNP-BC, Nursing Grand Rounds, Teaching Critical Thinking.” Loyola, Maywood 3/1/16

Ruffolo, Daria C., RN, DNP, CCRN, ACNP-BC, Best of Nursing Grand Rounds, End of Life in the ICU, “A Good Death” Loyola, Maywood 3/5/16

Ruffolo, Daria C., RN, DNP, CCRN, ACNP-BC, From the Stethoscope to the Gavel APN Conference, Advance Practice Role, VTE: The Subtle Killer, Loyola, Maywood 3/19/16

Ruffolo, Daria C., RN, DNP, CCRN, ACNP-BC, Guest Lecturer-North Park Graduate School of Nursing “Chest X-Ray Interpretation.” Chicago, IL 5/1/16

Ruffolo, Daria C., RN, DNP, CCRN, ACNP-BC, Region VIII National Conference, “Getting it Right- Primary Assessment in Trauma.” Chicago, IL 10/1/16

Ruffolo, Daria C., RN, DNP, CCRN, ACNP-BC, It’s All About the Labs, Blood Draws and Lab Value Interpretation, “Interpreting Labs for the Bedside” - Nurse: Alphabet Soup, Loyola, Maywood 10/29/16

Safarin, Mary, RN, BS, International Society for Heart and Lung Transplantation, A Single Center Experience with the Implementation of Mandatory Patient and Family Education Pre-VAD Implantation, Washington, DC 4/27/16

Schaidle, Colleen, MSN, RN, ANP-BC, Post-Operative Care of the Kidney and Liver Transplant Patient, Post-Transplant Care, The Liver Transplant Patient, Loyola, Maywood 4/13/16

Schaidle, Colleen, MSN, RN, ANP-BC, Post-Operative Care of the Kidney and Liver Transplant Patient, Post-Transplant Care, The Renal Transplant Patient, Loyola, Maywood 4/13/16

Schneider, Kari APN/NP-C, ACHNP, Nursing Grand Rounds, Understanding Palliative Care, Loyola, Maywood 2/25/16
Shipp, Catherine, BSN, RN, Best of Nursing Grand Rounds, Patient Blood Management and Transfusion Safety, Loyola, Maywood 3/5/16

Thomas, Karen, MSN, RN, PCCN, Loyola Annual Faculty Practice Meeting, “The Student Nurse Clinical Experienced, Role Transition from Student Nurse to Staff Nurse - Nurse Residency Program” Loyola, Maywood 4/22/16

Thomas, Karen, MSN, RN, PCCN, It’s All About the Labs, Blood Draws and Lab Value Interpretation, “Interpreting Labs for the Bedside”, Loyola, Maywood 10/29/16

Toon, Mary, RN, CCDS, Cardiovascular Nursing Conference, Update of Implantable Electrical Devices, Loyola, Maywood 2/13/16

Tournai, Miriam, RN, BAN, CCRN, Trinity Nursing Professional Practice Conference, Nurse Empowerment thru Healthy Work Environment - Nursing Respite Room (video link to Michigan) Loyola, Maywood 9/29/16

Trethewey, Brittany, RN, BSN, American Association of Critical Care Nurses NTI 2016, FASTHUG BASICS, New Orleans, LA 5/16/16

Valtman, Sharon, BSN, RN, CNOR, American Burn Association 48th Annual Meeting, Taking the OR On the Road, Lessons Learned from Surgical Procedures Done at the Bedside in the Burn ICU, Las Vegas, NV 5/3/16

Werth, Kristi, MSN, RN, OCN, Preceptor Workshop Conference, Roles and Responsibilities of the Preceptor and Preceptee, Loyola, Maywood 5/25/16

Werth, Kristi, MSN, RN, OCN, Preceptor Workshop Conference, Understanding Principles of Adult Learning, Loyola, Maywood 5/25/16

Werth, Kristi, MSN, RN, OCN, Charge Nurse Workshop: Knowing Your Resources, Introduction of Charge Nurse Role & Responsibilities, Loyola, Maywood 9/1/16

Werth, Kristi, MSN, RN, OCN, It’s All About the Labs, Blood Draws and Lab Value Interpretation, “Interpreting Labs for the Bedside” Loyola, Maywood 10/29/16
Publications
Centomani, Nikki, RN, BSN, ARM, MJ, The “Seven Pillars” response to patient safety incidents: effects on medical liability processes and outcomes, Journal: Health Services Research: Health Serv Res. 2016 Aug 24; [Epub ahead of print]; Authors: Lambert BL; Centomani NM; Smith KM; Helmchen LA; Bhaumik DK; Jalundhwala YJ; McDonald TB.

Cristostomo Mary, MSN, APN, CPNP, “Crisostomo MA Preventing and Treating Childhood Obesity with SHAPES” The Association of Pediatric Gastroenterology and Nutrition Nurses Newsletter, January, 2016, Page 7, Crisoto, Mary, MSN, APN, CPNP


Havey, Julia, MSN, RN, CCM, Developing Staffing Models to Support Population Health Management and Quality Outcomes in Ambulatory Care Settings, (2016), Nursing Economics May-June 2016. Dr. Sheila Haas, Julia Havey, Dr. Frances Vlasses

Mueller, Jeanne, BSN, RN, Screening for At-Risk Drinking Behavior in Trauma Patients Journal of the American Osteopathic Association, June 2015/Vol 115/No. 6, Timothy Plackett, DO, Hieu Ton-That, MD, Jeanne Mueller, RN, Karen Grimley, LCSW, Elizabeth Kovacs, PhD and Thomas Esposito, MD, MPH


O’Brien, Emily, MSN, RN, CNL, Families’ Priorities Regarding Hospital-to-Home Transitions for Children With Medical Complexity, PEDIATRICS Volume 139, number 1, January 2017:e20161581, JoAnna K.

Leyenaar, MD, MPH, MSc, Emily R. O’Brien, MSN, RN, CNL, Laurel K. Leslie, MD, MPH, Peter K. Lindenauer, MD, MSc, Rita M. Mangione-Smith, MD, MPH

Trulis, Elaine MS, RN, If Only They Had Given Him a Mask!! A Large Tuberculosis Post-Exposure Investigation Originating From Emergency Department Waiting Room, American Journal of Infection Control, Vol. 44, Issue 6, S122–S123, June 2, 2016, preview Full Text- HTMLPDF, Jorge Parada, Gotam Varma, Elaine Trulis, Lorriane Fearon

Awards and Acknowledgements
Bacidore, Vicki, DNP, APN, ACNP-BC, CEN, TNS, Sigma Theta Tau International-Alpha Beta Chapter Research Award Palmer Symposium, Loyola, Maywood 4/23/16

Brave, Christy, RN, BSN, PCN, Innovator, Loyola, Maywood, 2016 Nurse Excellence Award 5/20/16

Burke, Ann-Marie, MSN, RN, CCRN, Role Model, Loyola, Maywood, 2016 Nurse Excellence Award 5/20/16

Centoma, Nikki, RN, BSN, ARM, MJ, The Case for CANDOR: Bridging the Patient Safety and Medical Liability Chasm, Trinity Health Grant ($245 K), 7/1/15 - 6/30/17

Gillespie, Janice, BA, RN, TCRN, TNS, ACS-COT Reverification as a Level I Trauma Center, American College of Surgeons – Committee on Trauma 7/14/16

Hoard, Suzan, RN, BSN, Clinical Expert, Loyola, Maywood, 2016 Nurse Excellence Award 5/20/16

Kelley, Jaclyn, BSN, CCRN, TNS, ACS-COT Reverification as a Level I Trauma Center, American College of Surgeons – Committee on Trauma 7/14/16

Mahoney, Erin, ANP-BC, Fanchon Knight Nurse of the Year Nurse of the Year, Loyola, Maywood, 2016 Nurse Excellence Award 5/20/16

McCafferty, Ann, RN, OCN, Patient Advocate, Loyola, Maywood, 2016 Nurse Excellence Award 5/20/16
Miland, Ellen, MS, RN, OCN, Community Contributor, Loyola, Maywood, 2016 Nurse Excellence Award 5/20/16

Montague, Janice, ADN, RN, Team Player, Loyola, Maywood, 2016 Nurse Excellence Award 5/20/16

Mueller, Jeanne, BSN, RN, ACS-COT Reverification as a Level I Trauma Center, American College of Surgeons – Committee on Trauma 7/14/16

Mueller, Jeanne, BSN, RN, Celebrate My Drive – Excellence, State Farm Insurance, Illinois State Police 1/15/16

Nelson, Nicholas, MS, RN, CEN, CPEN, TCRN, CCRN, NRP, Nursing Education Award, Illinois Emergency Nurses Association 4/14/16

Nelson, Nicholas, MS, RN, CEN, CPEN, TCRN, CCRN, NRP, President’s Award, Illinois Emergency Nurses Association 4/14/16

Pudelek, Barbara, RN, MSN, Nurse Leader, Loyola, Maywood, 2016 Nurse Excellence Award 5/20/16

Rusz, Jennifer, BSN, RN, TNS, ACS-COT Reverification as a Level I Trauma Center, American College of Surgeons – Committee on Trauma 7/14/16

Rusz, Jennifer, BSN, RN, TNS, Celebrate My Drive – Excellence, State Farm Insurance, Illinois State Police 1/15/16

Terrazas, Jennifer, BSN, RN, Coach Mentor, Loyola, Maywood, 2016 Nurse Excellence Award 5/20/16

Wiechec, Sonja, MSN, MBA/HC, RN, CEN, TNS, ACS-COT Reverification as a Level I Trauma Center, American College of Surgeons – Committee on Trauma 7/14/16

Yunker, Antonette, RN, BSN, Team Player, Loyola, Maywood, 2016 Nurse Excellence Award 5/20/16